# The ASPIRE Curriculum-Key Learning

**Title: Celebrating Differences** **Year: Year 4** **Subject: PSHCE**

## Key Knowledge

- Know that sometimes people make assumptions about a person because of the way they look or act
- Know there are influences that can affect how we judge a person or situation
- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying
- Know what to do if they think bullying is, or might be taking place
- Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
- Know that first impressions can change




## Key Skills

- Try to accept people for who they are
- Identify influences that have made them think or feel positively / negatively about a situation
- Identify feelings that a bystander might feel a bullying situation
- Identify reasons why a bystander might join in with bullying
- Revisit the 'Solve it together' technique to practice conflict and bullying scenarios
- Identify their own uniqueness
- Be comfortable with the way they look
- Identify when a first impression they had was right or wrong
- Be non-judgmental about others who are different

## Key Vocabulary

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| Character | Unique set of qualities and how they act, think, and feel |
| Judgement | Deciding what to do or forming an opinion about something after thinking about it |
| Appearance | How something or someone looks on the outside |
| Influence | When a person or thing has the power to change how you think, feel, or act |
| Opinion | What you think or feel about something |
| Bystander | Someone who sees something happening by doesn't get involved |
| Cyber bullying | Using the internet or a phone to be mean to someone |