# The ASPIRE Curriculum-Key Learning

**Title: Being Me in My World  Year: Year 4  Subject:  PSHCE**

| Key Knowledge | Key Skills | Key Vocabulary | |
|---|---|---|---|
| • Know how individual attributes and actions make a different to a class | • Identify the feelings associated with being included or excluded<br>• Can make others feel valued and included<br>• Be able to take on a role in a group discussion / task and contribute to the overall outcome<br>• Can make others feel cared for and welcomed<br>• Recognise the feelings of being motivated or unmotivated<br>• Understand why the school community benefits from a Learning Charter<br>• Be able to help friends make positive choices<br>• Know how to regulate my emotions<br> | Included | Being a part of something |
| • Know about the different roles in the school community | | Excluded | Being kept out of something |
| • Know their place in the school community | | Job description | A list of things someone does at their job |
| • Know what democracy is | | School community | A place where they learn, interact, and grow together with peers, teachers and other staff |
| • Know that their own actions affect themselves and others | | Democracy | To have a say on how something is ran |
| • Know how groups work together to reach a consensus | | Decisions | The choices you make |
| • Know that having a voice and democracy benefits the school community | | Voting | To express your choice or opinion |
| | | Contribution | When someone gives something or does something to help achieve a goal or help a group succeed |
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Luke 1:37 "For with GOD nothing shall be impossible"

#ASPIRE